| Student: Olivia |
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| Topic: **That we would allow kids to take a therapy pet to school.** |
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**My Teacher’s Observations and Feedback**

| What was the BEST thing about my speech? | * Nice work on explaining that children can be stressed and schools are underequipped to solve this. * Nice work on explaining that having a pet with you can make you feel more controlled and happy in your class. * Good work on explaining how you can make children feel more protected and secure. * Nice work on explaining that owners have a nice relationship with the pet that makes them feel better. * Nice work on explaining that these pets will be properly trained to be calm and quiet. * Good work on explaining how teachers can help students manage the conditions that allow the pet to be kept properly. * Good work on explaining that some children don’t have the money to bring the therapy pets and they can still benefit from sharing the pet with other students. * Good energy and enthusiasm in your speech. * Nice work on explaining how you can have designated places for maintaining hygiene for the pets. * Nice work on being able to explain the ideas in your speech in significant detail. Good use of illustration. 5:45 | |
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| What part of my speech NEEDS IMPROVEMENT? | * Try to explain exactly how therapy pets can help children’s mental health. * Try to incorporate some hand gestures in your speech. * When you explain anxiety and stress in school - try to show what kind of challenging situation besides the test can induce this. * Explain why other mechanisms of solving this issue like teacher assistance or talking to your friends can’t solve these issues. * You want to explain how it helps beyond the normal feeling good factor. Explain how it helps them concentrate in class - do better in academics and friendships with friends. * Try to separate parts of your ideas into reasons and impacts. | |